

## AccessACE projects at a glance

*Pedagogies that integrate information and communication technologies can engage students in ways not previously possible, enhance achievement, create learning possibilities and extend interaction with local and global communities*

MCEETYA Working Party on Pedagogy Strategy under its Learning in an Online World 2002, p 2

Organisation	Action Research question	E-learning project as a catalyst
Community College East Gippsland  Accredited: Safe Food Handling	What are the advantages and disadvantages of converting current SFH to delivering SFH as an online course?	The power of partnerships in building e-learning alliances with rural organisations and local delivery.
Coonara House  Accredited: Community Services	Will the use of e-learning tools encourage/assist students to become self-directed learners?	A strategic vision, management support and the power of the e-learning change agent within the organisation.
Flemington Reading and Writing  Pre-accredited: IT and office skills	Will our advanced students who have many family commitments continue attending classes if we support them with online education?	ICTs as an active force in supporting lifelong learning, reinvigorating a teaching program and actively aiding retention.
MADEC  Accredited: New CGEA	How well will CGEA online help meet the needs/goals of Level 3 students i.e., further study and employment or social contact and self confidence?	Bigger is not necessarily better: e-learning as manageable chunks.
On Track Learning  Accredited: Police Plus	Will delivery via the web reduce teacher hours and be a more attractive mode of delivery than the current distance model?	E-learning as an essential tool in supporting ACE delivery across the tyranny of distance.

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Preston Reservoir ACE  VCAL	Given the need to provide more engaging, practical, hands-on, relevant opportunities to learn and achieve accredited outcomes, catering for the different levels and needs of the group, will it help to use a range of technological practices?	Whole of community approach to integration of technology into delivery.
South West SEAL  Accredited: IT	Can ICT contribute better to the student appeal of the course?	If you build it they will not necessarily come: working with CALD communities.
Upper Beaconsfield CC  Accredited: Aged Care	How can we make the introduction of ICT into accredited delivery non-threatening, comfortable, fun and easy?	The transformational effect of introducing e-learning on a small scale.
Werribee CC  VCAL	How do we integrate ICT into the Certificate 1 in Work Education Course to assist our students that have learning difficulties to better achieve their learning outcomes?	Investment in ACE workforce development: 10 years on...a force for change.
Yackendandah Community Education Network  Pre-accredited: Women returning to work	Is the use of e-learning beneficial to the learners and the organisation?	Personal, social, flexible: a tailor made program.